ANNA H S (043902001) - ANNA ISD

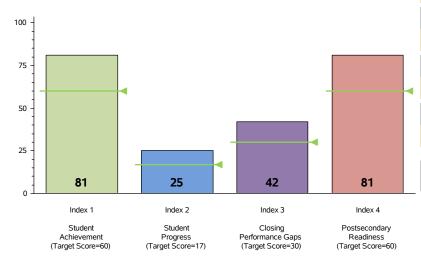
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
-	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	791	972	81
2 - Student Progress	247	1,000	25
3 - Closing Performance Gaps	758	1,800	42
4 - Postsecondary Readiness			
STAAR Score	11.9		
Graduation Rate Score	25.0		
Graduation Plan Score	21.8		
Postsecondary Component Score	22.3		81

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	786 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	37.8
Percent English Language Learners	1.9
Mobility Rate	16.2

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 18 = 94%
Participation Rates	11 out of 11 = 100%
Graduation Rates	4 out of 4 = 100%

Total 32 out of 33 = 97%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

ANNA MIDDLE (043902041) - ANNA ISD

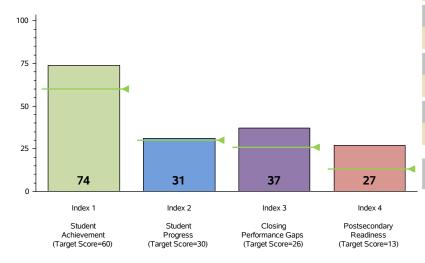
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
- Closing Performance Gaps	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
1,364	1,838	74
439	1,400	31
895	2,400	37
26.6		
N/A		
N/A		
N/A		27
	Earned 1,364 439 895 26.6 N/A N/A	Earned Points 1,364 1,838 439 1,400 895 2,400 26.6 N/A N/A N/A

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	664 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	45.5
Percent English Language Learners	6.9
Mobility Rate	12.1

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	21 out of 28 = 75%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 37 out of 44 = 84%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

Middle Calcad

JOE K BRYANT EL (043902101) - ANNA ISD

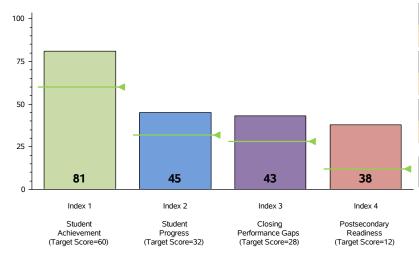
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	753	934	81
2 - Student Progress	542	1,200	45
3 - Closing Performance Gaps	854	2,000	43
4 - Postsecondary Readiness			
STAAR Score	37.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	601 Students
Grade Span	01 - 05
Percent Economically Disadvantaged	42.9
Percent English Language Learners	12.6
Mobility Rate	17.1

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates 19 out of 22 = 8		
Participation Rates 14 out of 14 = 10		
Graduation Rates N		

Total 33 out of 36 = 92%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

SUE EVELYN RATTAN EL (043902103) - ANNA ISD

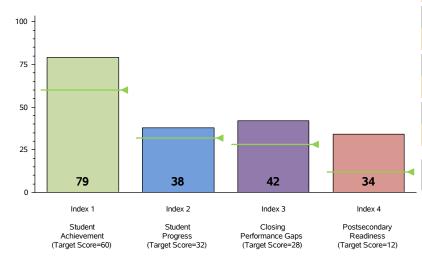
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	725	918	79
2 - Student Progress	452	1,200	38
3 - Closing Performance Gaps	666	1,600	42
4 - Postsecondary Readiness			
STAAR Score	34.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	635 Students
Grade Span	01 - 05
Percent Economically Disadvantaged	54.0
Percent English Language Learners	21.9
Mobility Rate	17.7

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 22 = 91%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 34 out of 36 = 94%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

ANNA ISD EARLY CHILDHOOD CENTER (043902104) - ANNA ISD

Accountability Rating

Met Standard

This campus is paired with ANNA ISD (043902000)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

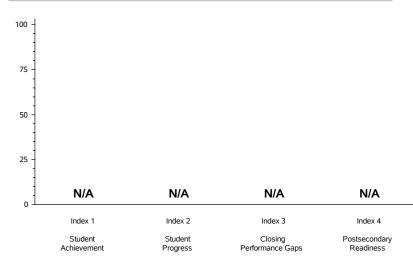
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

Campus Demographics

Campus Type	Elementary
Campus Size	365 Students
Grade Span	EE - KG
Percent Economically Disadvantaged	49.0
Percent English Language Learners	20.8
Mobility Rate **	N/A

System Safeguards

Number and Percentage of Indicators Met

Tatal	BI/A
Graduation Rates	N/A
Participation Rates	N/A
Performance Rates	N/A

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting

Page !

September 2016

^{**} District Mobility Rate was used when the mobility rate was not available for a campus.