



ANNA ISD
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2017-2018

Bryant, Rattan & Harlow Elementary Schools

Title I Parent Family Engagement Policy

Anna ISD believes that parents (including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic background, or are parents of migratory children) are partners with teachers and other staff in the education of their children. Anna ISD believes that parent involvement and empowerment are essential to student academic growth at all levels throughout the school district.

Anna ISD believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, and district/school policies and procedures. Families also need to understand how to monitor their children's progress and work together with educators. Anna ISD will offer parent meetings designed to gain input and inform parents about these academic expectations. Anna ISD will host an annual parent information meeting multiple times designed for parents of Bryant, Rattan, & Harlow Elementary Schools to receive information about the campus and district Title I programs. Parents and Families will have the opportunity to participate in planning and reviewing School Parent/Family Engagement Policy. Individual student progress is shared with parents on a one-on-one basis through communications from classroom teachers. Anna ISD believes that this information leads to increased parent involvement, communication, and academic achievement of all students.

Anna ISD shall work in collaboration with parents and guardians and shall actively support parents in enhancing parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in policy decisions through our district and campus site based.
- Fostering a welcoming and responsive environment for parents. All elementary campuses have one counselor who supports both student and family needs. Office staff is welcoming and sensitive to the needs of all parents. Surveys are available for campus and district use to identify needs and monitor progress of program goals.
- Parents and families will be provided a description and explanation of the curriculum in use at the school and the forms of academic assessment used to measure student progress when requested.

- Coordinating efforts to meet the needs of parents through various district and campus community programs. Examples include adult ESL classes; training and education opportunities for parents; etc
- Valuing the need for partnerships between the school and the community. The district actively seeks resources to support academic and parent programs at Anna ISD. Parents and families will be provided timely information about school programs.
- Establishing and promoting communication as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc.

Parents/Guardians are asked and encouraged to be involved in their children’s learning and education by:

- Utilizing two-way lines of communication between parents, school staff and the district on the instruction, assessment and achievement and conduct of their children.
- Participating in training opportunities including strategies to reinforce learning at home, discipline, and understanding cultural differences. Parenting classes, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- Participating in site-based leadership and decision-making through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.
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- Supporting partnerships within the community through participation in programs such as #ProudtobeAnnaISD, local area restaurant fundraising, faith based organizations, business partnerships, etc.

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